



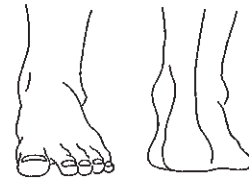
TOPIC: Adaptable
 GRADE LEVEL: Secondary
 Adaptable
 TIME: Adaptable

ANALOGIES

OBJECTIVE: The student will develop convergent thinking skills by completing and creating analogies pertaining to a specified curriculum area.

MATERIALS NEEDED:

1. Chalkboard.
2. Student Activity Sheet, "Analogies From the Past", for each class member (optional).
3. Teacher Key.



PROCEDURE:

1. In order for students to complete and/or create analogies, they must understand the concept of the relationship of items, ideas, etc. By using the examples provided on the Teacher Data Sheet, on the chalkboard, or on a student activity sheet, and/or supplying your own, assist students to work through the process of analogical thinking by providing this pattern.

_____ is to _____ as _____ is to _____

The arrows indicate what items must show relationship.

shoe is to foot as hat is to head

<u>item</u>	<u>relationship</u>
shoe and hat	items of clothing
foot and head	items that are clothed
shoe and foot	items of clothing and
hat and head	what each clothes

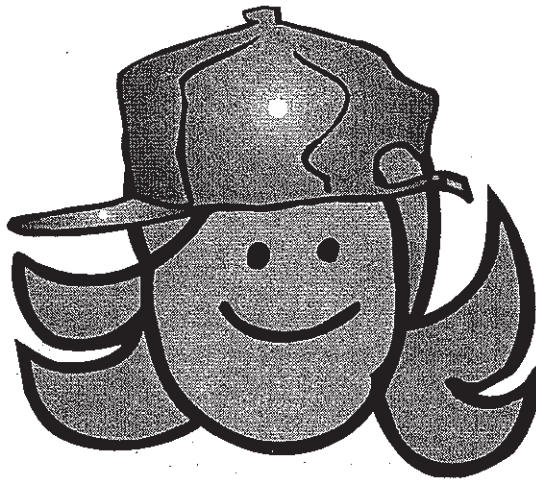
topic: clothing

2. After completing several examples as a class, (the amount and difficulty of which will depend on the abilities of the class members) allow the students to create their own analogies based upon information pertaining to a specific curriculum area that has been or is being studied in the class you are teaching.

ANALOGIES

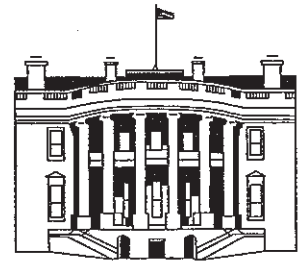
Page two

3. Students could then design an analogies worksheet similar to "Analogies From the Past," Teacher Data Sheet 1, including a key, to be completed by another class member. This step requires high level convergent thinking skills and should only be assigned in classes that have understood the concept of analogies well.



ANALOGIES FROM THE PAST

- Part I:
1. Shoe: Foot = Hat: Head
 2. Fingerprints: detective = Bones: _____
 3. Temple: Pharaoh = _____: President
 4. Sarcophagus: _____ = Coffin: Corpse
 5. _____: Pharaoh = Crown: King



Choose from:

MUMMY ANTHROPOLOGIST HEADDRESS WHITE HOUSE

Part II:

Rosetta Stone	Hieroglyphics		
Heiroglyphe	Ancient Egyptian		
Memphis	Nile		
Grave	Modern Man		

COLUMN 3: New Orleans, Key, Tomb, Alphabet
 COLUMN 4: Egyptian, Modern Man, Maps, Mississippi

Part III.

Nile			
Pharaoh			
Tomb			
Egypt			

COLUMN 2: Sarcophagus, Africa, Servant, Barge
 COLUMN 3: United States, Grave, Car, President
 COLUMN 4: Coffin, Cabinet, Road, North America

ANALOGIES

PART I.

- 2. Anthropologist
- 3. White House
- 4. Mummy
- 5. Headdress



PART II.

3

4

Key Alphabet New Orleans Tomb	Maps Modern Man Mississippi Egyptian
--	---

PART III.

2

3

4

BARGE SERVANT SARCOPHAGUS AFRICA	CAR PRESIDENT GRAVE UNITED STATES	ROAD CABINET COFFIN NORTH AMERICA
---	--	--