



TOPIC:
GRADE LEVEL:
TIME:

Adaptable
Secondary
One Class Period

BOTH SIDES OF THE ARGUMENT

OBJECTIVE: The student will investigate both sides of an issue by determining the pros and cons of a stated situation.

MATERIALS NEEDED:

1. Paper and pencil for all class members.
2. Chalkboard.

PROCEDURE:

1. Select an example topic dealing with the subject area you are teaching; i.e., if the subject is math, the topic could be "The use of hand-held computers should not be allowed during tests."
2. Write the topic on the chalkboard and put the column headings "pro" and "con" beneath it.
3. Ask students to volunteer arguments for each category.
4. Assign students individually, in teams of two or in small groups to select a topic and write as many arguments for and against the statement as can be thought of.
5. If time allows, ask for volunteers to share the results of this activity.