



LUXURIES

TOPIC: Adaptable
GRADE LEVEL: Adaptable
TIME: 15-30 min.

OBJECTIVE: The student will evaluate the difference between necessities and luxuries in their personal lives.

MATERIALS NEEDED:

1. Copies of the activity sheet can be prepared for each person, but the instructions can easily be given orally and the responses written on blank paper.

PROCEDURE:

1. Discuss with the students what constitutes the difference between necessities and luxuries/conveniences.
2. Follow the instructions on the activity sheet.
3. Students could share their responses in a class discussion (optional).
4. To extend the activity, have students forecast the responses for this activity if they were living in a different geographical area or a different period in time.

Luxuries

Many people feel the population pressure is being made more serious by the high consumption of energy and resources by the rich. The United States for instance, with about 6% of the world population consumes some 40% of the world's output of raw materials.

Do We Really Need All We Have?

Make a list of all the conveniences and luxuries that you have and use in your home and everyday life. You should be able to list at least 30. Share these with your classmates. Discuss and evaluate which items you could get along without. Place a check by those items on your list that you feel you must have at any cost.

- | | | |
|-----------|-----------|-----------|
| 1. _____ | 11. _____ | 21. _____ |
| 2. _____ | 12. _____ | 22. _____ |
| 3. _____ | 13. _____ | 23. _____ |
| 4. _____ | 14. _____ | 24. _____ |
| 5. _____ | 15. _____ | 25. _____ |
| 6. _____ | 16. _____ | 26. _____ |
| 7. _____ | 17. _____ | 27. _____ |
| 8. _____ | 18. _____ | 28. _____ |
| 9. _____ | 19. _____ | 29. _____ |
| 10. _____ | 20. _____ | 30. _____ |

Explain why you must have the items checked.
