



TOPIC: Adaptable
GRADE LEVEL: Secondary
TIME: One Class Period

TWENTY QUESTIONS

OBJECTIVE: The student will review subject matter taught in a specific class by asking and answering questions about a particular topic.

MATERIALS NEEDED:

1. Chalkboard.
2. Textbook for easy reference if possible.

PROCEDURE:

1. Before beginning the question/answer part of the activity, write these three category headings on the chalkboard: Animal, Vegetable, Mineral. Ask the students to name several topics from a subject area being taught that fits into the three categories, i.e., subject-American History-topics, the Declaration of Independence-vegetable, The Liberty Bell-mineral George Washington- animal.
2. Once you are sure that the students understand how to categorize topics, have them make individual lists using a text for reference if possible. Remind them that they should be knowledgeable about any topic that is written and that it has been studied in this particular class.
3. Select one volunteer student to be the "answerer". That person will choose one subject from his/her brainstormed list before coming to the front of the class.
4. The "answerer" announces what category his/her topic is from and any other pertinent information that the class decided should be given beforehand, i.e., if the subject is American History it may be predetermined that the time period should also be given.
5. Either you or another student keeps track of the number of questions being asked. The scorekeeper can also act as a reference for the "answerer" by being told what the "answerer's" topic is and trying to help if the "answerer" is stumped by any questions that are asked.
6. The "answerer" calls on other students to ask him/her questions.

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7. The questions must be phrased so that they require only a "yes" or "no" answer, i.e., the "answerer's" topic is George Washington and he/she has announced that the category is animal. Questioner 1 asks, "Is your topic human?" The "answerer" replies, "yes". Questioner 2 asks, "Is your topic female?" The "answerer" replies, "No", etc.
8. The scorekeeper marks down each question as it is asked, i.e., IIII.
9. If the topic has not been guessed by the time twenty questions have been asked, the "answerer" announces the correct topic and selects another student to take his/her place. If the topic is guessed correctly, the student determining the right answer becomes the next "answerer".
10. Instruct the students that they need to listen carefully to all questions and answers so as not to repeat any question and/or ask an insignificant one. Questions should build on one another in order to facilitate making a logical deduction.
11. Continue playing the game as long as time and interest allow.
12. This game can be adapted to team play also.

