



TOPIC: Social Studies  
GRADE LEVEL: 4-12  
TIME: Adaptable

## UNITED STATES MAP ACTIVITIES

**OBJECTIVE:** The student will become more aware of the United States by completing one or more of the suggested activities using an outline map of the United States.

### MATERIALS NEEDED:

1. One copy of the Student Activity Sheet for each class member.
2. Applicable maps of the United States to use as a reference (most classrooms are furnished with pull down wall maps or American History textbooks will have several) for specific activity to be completed.

### PROCEDURE:

Following are several suggested activities using a map of the United States. Select one or more that interest you and would be appropriate for the interest and abilities of the students in the class you will be teaching.

1. Ask the students to label all of the states they know without referring to a reference.
2. By using a reference, label all states.
3. Identify and draw on the map major geographical locations in the U.S., i.e., mountain ranges, lakes, rivers.
4. Identify and label major U.S. cities.
5. Based on information from activities 3 and 4, determine possible reasons for the original and ongoing location of these major cities, i.e., sea ports, rivers, transportation, types of natural resources, natural distribution centers, climate, natural environment, etc.
6. Based on information from activities 4 and 5, have the students forecast locations of valuable real estate and explain their reasoning.

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7. Have students identify and label locations in the United States they have visited and share information and memories with other students.
8. Have students designate an area of the country they would like to visit. Determine several tourist attractions located within the area and plan a vacation including a time schedule, type of transportation to be used, routes to be taken to the sights to be visited, appropriate clothing, housing facilities, budget for expenses, etc.
9. Select several major cities in different geographical regions of the United States and forecast their similarities and differences.
10. Ask the students to select an area or city in the United States where they might like to live and give several reasons for their decision.
11. Locate and identify major national monuments and/or attractions in the United States. Tell the major attractions of each.



