

TOPIC: Language Arts
 Creative Writing
 GRADE LEVEL: 3 - 6
 TIME: 30 - 45 min.

CINQUAIN

OBJECTIVE: The student will learn to use poetry and Language Arts creatively.

MATERIALS NEEDED:

1. Paper and pencils.

PROCEDURE:

1. Explain that Cinquain is similar to Haiku in form. It is a five line poem that tells about one small detail, idea, or experience. The words can be arranged by syllables or words. There are no set rules to punctuation or capitalization. The rhythm is pleasant but not regular or in a pattern.
2. Place the following two examples on the board:

Syllable

Line 1	Title	2 syllables
Line 2	Description of title	4 syllables
Line 3	Action about title	6 syllables
Line 4	Feeling about title	8 syllables
Line 5	Synonym for title	2 syllables

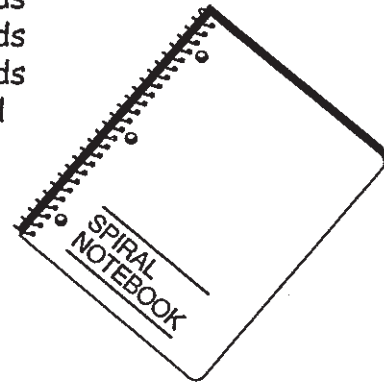
Word

Line 1	Title	1 word
Line 2	Description of title	2 words
Line 3	Action about title	3 words
Line 4	Feeling about title	4 words
Line 5	Synonym of title	1 word

3. As a class write an example of each kind.

EXAMPLE:

- | | |
|---|---------------------------------|
| 2 | Warrior |
| 4 | Brave hunting man |
| 6 | Tracking wild animals |
| 8 | Provides food shelter for abode |
| 2 | Father |



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4. Assign the students to write their own Cinquain. Try both patterns. Younger students do better with word form.
5. These may be shared with the class.
6. Collect for teacher evaluation.

