



TOPIC:  
 GRADE LEVEL:  
 TIME:

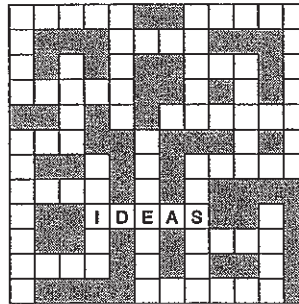
Spelling  
 2 - 6  
 40 min.

### CROSSWORD PUZZLE

**OBJECTIVE:** The student will design an original crossword puzzle from a spelling list.

**MATERIALS NEEDED:**

1. Graph paper (optional).
2. Pencils.
3. Spelling list.



**PROCEDURE:**

1. Tell the students they are going to make a crossword puzzle with their spelling list.
2. Demonstrate by using the chalkboard and any six words that are not on their current spelling list.

**EXAMPLE:**

deposit	children	pockets
cards	shape	match

3. Place one of the longest words first, then build off it.

**EXAMPLE:**            m     Trace the correct number of boxes for the  
                                  a     words on graph paper in a dark color.

```

pockets
  h c
deposit h
  |
card's
  r h
  e a
  n r
  e
  
```

4. Have the students number the words starting with the one on top and move down the puzzle going from left to right.

## CROSSWORD PUZZLE

Page 2

5. Next, have the students write the definitions for the "across" words using the correlating number, then do the same for the "down" words.
6. Place the numbers with the right amount of boxes for each word on the graph paper. Do not write letters in any of the spaces on the puzzle.
7. The students will receive two pieces of graph paper. One is for designing the puzzle and writing definitions. The other is to complete a key for their puzzle.
8. Finished puzzles are traded with another student to be completed.
9. Each puzzle should be checked using the prepared key.

