

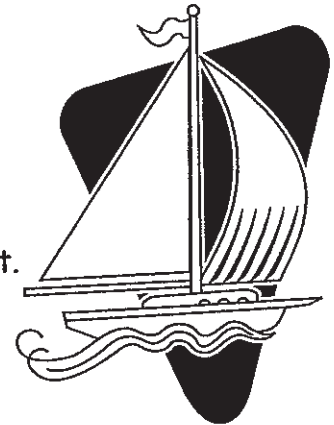
TOPIC: Social Studies
Language Arts
GRADE LEVEL: 4 - 6
TIME: 40 min.

FIND THE TREASURE

OBJECTIVE: The student will prepare a map with directions to a hidden treasure to develop map skills and writing skills.

MATERIALS:

1. Art paper.
2. Paper and pencil.
3. A rock, piece of wood, or pop can cap for each student.



PROCEDURE:

1. Tell the class that they are going on a treasure hunt.
2. Have each student decide where he/she would bury a treasure. Tell the students the areas that they can use are the playground, classroom, or media center.
3. Instruct the students to draw a map to their treasure.
4. Then have the student write oral directions on the back of the map, if any are needed.
5. Assign each student a partner.
6. Have each student hide their treasure.
7. Have the partners take turns following each other's map to the treasures.
8. The partners will not speak until the treasure is found. Give 5 to 10 minute time limit.
9. Discuss which were good instructions and why.
10. The activity ends and the student may keep his work.