

TOPIC: Language Arts  
Social Studies  
GRADE LEVEL: 2 - 6  
TIME: 30 - 40 min.



## FOLLOW DIRECTIONS

**OBJECTIVE:** The student will develop and use his listening and writing skills.

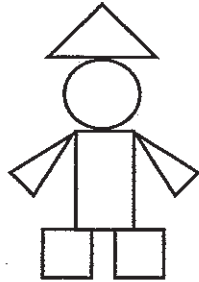
### MATERIALS NEEDED:

1. Paper and pencil.
2. Chalkboard or easel with paper and crayons.

### PROCEDURE:

1. Have the students draw a picture using geometric shapes, such as circles, squares, rectangles, and triangles. These may be colored.

### EXAMPLE:



2. Place students in teams of two and instruct them to sit back to back. They will take turns giving one another instructions on how to draw a geometric picture. Each takes a turn drawing the picture being described.

They can use the back of the paper their own picture has been drawn on to draw a new picture. They cannot look at what the other person is drawing while the instructions are being given and followed.

3. After the directions are finished, they can compare pictures and discuss which directions given to one another were easy to follow and which were confusing to follow.

**NOTE:** This can be done as a class.

## FOLLOW DIRECTIONS

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4. One student is then excused from the class. Another student is selected to bring his/her picture to the front of the class. The student in the hall comes in and goes to the chalkboard or to the easel. Members of the class take turns looking at the selected picture and giving one instruction. If an instructor is wrong, the next class member may tell the "drawer" to erase the incorrect part for his/her turn. The class takes turns until the picture and the drawing are similar and/or each class member has given input. Have the "drawer" evaluate which instructions were the easiest and the most difficult to follow and why.
5. The one whose picture was used now goes out into the hall and another student brings his/her picture to the front of the class. This may be continued until time is up or students are no longer interested.

