

TOPIC: Language Arts
GRADE LEVEL: K - 1
TIME: 20 - 30 min.

FOLLOWING ORAL DIRECTIONS

OBJECTIVE: The student will be able to follow oral directions and develop better listening skills.

MATERIALS NEEDED:

1. Teacher Data sheet.
2. Work sheet.
3. Crayons.



PROCEDURE:

1. Ask the following questions to discuss the importance of following directions:
 - a. When is it important to follow directions?
 - b. Why is it important to follow directions?
 - c. What could happen if you did not follow directions?
2. Pass out a work sheet to each student and have their names written in a specified space.
3. Have the students get their crayons out.
4. Instruct the students to listen carefully to what you will tell them to do. Say, "After I have read the directions twice, do what I say. Remember, do not do anything until I have read them twice. Listen carefully both times, then do them. Do exactly what I said."
5. Read the groups of instructions, 1-4 (found on the Teacher Data sheet). Make sure that students do not begin until instructions have been read twice.
6. Collect work sheets for teacher evaluation. Be sure a name is on each sheet.

FOLLOWING ORAL DIRECTIONS

Pass each student a copy of the following activity. Have them take crayons out. Tell them to listen carefully while you tell them what to do. You can make your own set of directions and activity sheet according to what your class has been studying.

SAY: Listen carefully to what I say to do. I will repeat each direction only two times. Do exactly what I say.

1. Find the square with the dog in the corner. Put your finger on the dog. Now take your yellow crayon. Color the square yellow. Now take your red crayon. Color the circle red. Take your blue crayon and color the triangle blue.
2. Now find the square with the boat in the corner. Put your finger on the boat. Look at the three squares carefully. Find the smallest square and color it green. Find the largest square and color it black. Color the square in the middle orange.
3. Find the square with the hat in it. Put your finger on the hat. Now look carefully at the triangle. Draw a red line above the triangle. Draw a blue circle inside the triangle. Outline the triangle in green.
4. Find the square with the flower in the corner. Put your finger on the flower. Look carefully at the circles. Draw a black square inside the top circle. With a brown crayon, write the letter that your name begins with in the biggest circle. Color the smallest circle purple.

Turn your paper over. Draw a big yellow circle. Can you make this circle into a happy face?

NOTE: Students will become better and quicker at following directions the more often you do similar activities with them.



FOLLOWING ORAL DIRECTIONS

   	   
 	   