



TOPIC: Language Arts
Creative Writing
GRADE LEVEL: 1 - 3
TIME: 40 - 90 min.

FORTUNATELY, UNFORTUNATELY
(Good Luck, Bad Luck)

OBJECTIVE: The student will create a story and develop flexible thinking.

MATERIALS NEEDED:

1. Chalk and chalkboard.

PROCEDURE:

1. Explain what "fortunately" and "unfortunately" mean.
2. As a class do a story orally.

EXAMPLE:

Fortunately, there was a big box outside the door.

Unfortunately, the door was stuck.

Fortunately, I had a crow bar.

Fortunately, I finally got the door open.

3. Ask the students to invent their own "fortunately" and "unfortunately" stories.
4. Instruct them to begin with a "fortunately" statement followed by an "unfortunately" statement. They should continue this pattern and end with two logical "fortunately" statements.
5. These stories may be illustrated and made into picture books to be shared with the class.