



TOPIC:
GRADE LEVEL:
TIME:

Social Studies
3 - 6
40 min.

IF I WERE A...

OBJECTIVE: The student will understand different people and historical characters.

MATERIALS:

1. Paper and pencil.

PROCEDURE:



1. Lead the class in a discussion about a historical character (Roman, Egyptian, pilgrim, Viking, WWI soldier, etc.) with whom they are familiar and knowledgeable.
2. Have the class forecast first person answers to the following questions about a selected character:
 - a. Where do you live? Describe your home.
 - b. What do you eat?
 - c. Where does your drinking water come from?
 - d. Describe your feelings about the historical event.
 - e. Tell your part in the event.
3. Have each student choose a character to write about, answering the above questions.
4. Allow time for the students to share their papers to see how similar they are.
5. Discuss the likenesses and differences.
6. Allow the students to keep their work.

