

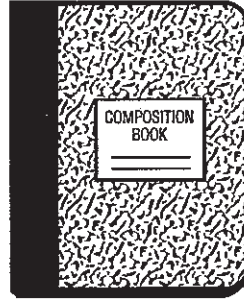
TOPIC: Language Arts  
GRADE LEVEL: 4 - 6  
TIME: 15 - 20 min.

### LISTENING/WRITING

**OBJECTIVE:** The student will develop their ability to listen and follow oral directions.

**MATERIALS NEEDED:**

1. Teacher Data Sheet.
2. Student Activity Sheet.



**PROCEDURE:**

1. Tell the class that they are going to do a listening/writing activity.
2. Give each student a sheet of lined paper.
3. Begin activity by stating, "I will tell you what to do only once."
4. Dictate each direction only once. Refer to next sheet.
5. Have the class correct the activity.
6. You may extend this activity by asking the class to create their own listening activities, either alone or with a partner.

**LISTENING/WRITING**(Dictate each direction only once)

1. Draw a picture of a small, round ball.
2. Make the ball you just drew look like a shining sun by drawing lines around the the outside of the ball.

3. Draw a pumpkin.



4. Turn your pumpkin into a jack-o-lantern by drawing a face on it.

5. Draw a Christmas tree and put a yellow star on top of it.

6. Print your name on the top right hand corner of your paper.

7. Put three X's under your name.



8. Under the middle of the three X's under your name, draw a circle.



9. I will say three words. Write down each word. The words are: bed, dog, cat.

10. I will say five words. Write only the words that I say that tell the color of something. The words are: red, table, green, food, yellow.

11. I will say a short sentence. Listen to the sentence and write only the last word of the sentence. The sentence is "Today is a good day."

12. I will say a short sentence. Listen to the sentence and write the last two words of the sentence. The sentence is, "Today is a good day."

13. Write the name of the state in which we live. Circle all of the vowel letters in the name of our state.

14. Listen to the following sentence. Write the whole sentence on your paper. The sentence is "On Christmas we eat turkey, but some people eat ham."



15. Listen to these words. Write down only the words that name a fruit. The words are: apple, peach, rug, pear, telephone, cherry.



16. Listen to the following words. Write down any word that I say that begins with the letter "D". The words are: down, ball, davenport, door, pink, doll.

LISTENING/WRITING
