



TOPIC:
GRADE LEVEL:
TIME:

Art, Social Studies
K - 3
20 - 40 min.

MAP READING

OBJECTIVE: The student will read and interpret simple information on simple maps.

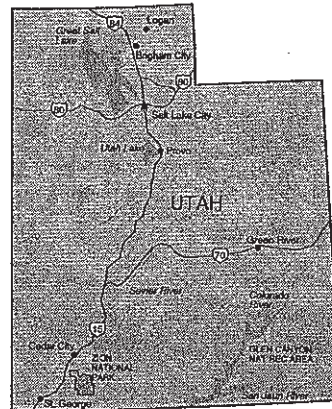
MATERIALS NEEDED:

1. Map copy.
2. Crayons.

PROCEDURE:

1. Ask, "What is a map?"
2. Pass out the map copy.
3. Point out the key at the bottom and tell what the symbols mean.
4. Ask the students to identify the location of the ocean.
5. Ask what a piece of land with water completely around it is called.
6. Ask who can tell where the treasure is hidden?
(Remember X marks the spot.)
7. Have the students color the symbols with different colors.

Trees - Green
Mountains - Brown
Hills - Yellow
Water - Blue



8. Have the students make their own treasure map, using their own symbols and colors.
9. For older students in grades 2 and 3, do some basic work with map directions. Have the students put a compass rose on their activity sheet.
10. Ask students such questions as: "What land form is found on the western shores of this island?" "On what part of the island do you find trees?" Etc.

HIDDEN TREASURE

