



TOPIC: Language Arts
Creative Writing
GRADE LEVEL: 3 - 5
TIME: 40 - 90 min.

MY AWFUL, TERRIBLE, HORRIBLE, NO GOOD, BAD DAY

OBJECTIVE: The student will understand his own feelings about others while developing communication skills.

MATERIALS NEEDED:

1. If possible, the book, Alexander and the Terrible Horrible No Good Very Bad Day, by Judith Viorst.
2. Paper and pencil.
3. Crayons and art paper.

PROCEDURE:

1. Read the book, "Alexander and the Terrible Horrible No Good Very Bad Day," if you have it available. If the book is not available, tell about a time when you had a very awful, no good, horrible day.
2. Allow time for students to discuss some bad, awful things that have happened in their own lives. Steer them away from citing morbid or disturbing events. Ask them about the feelings they had when these things happened.
3. Have the students write about their awful, no good, horrible day. Remind them to include the feelings they had.
4. If there is enough time, a few may share their stories, or the students may make their story into a picture book.
5. The illustrated stories can be placed in a reading center.
6. The written stories may also be placed in a three-ring binder for the students to read at their leisure.

