



TOPIC:
GRADE LEVEL:
TIME:

Language Arts
K - 3
20 - 40 min.

PANTOMIME

OBJECTIVE: The student will be involved in role plays to help develop communication skills.

MATERIALS NEEDED:

1. Teacher Data Sheet and Student Activity Sheet.



PROCEDURE:

1. Have the students sit on the floor around an area designated as the stage.
2. Explain the rules for role plays.

RULES:

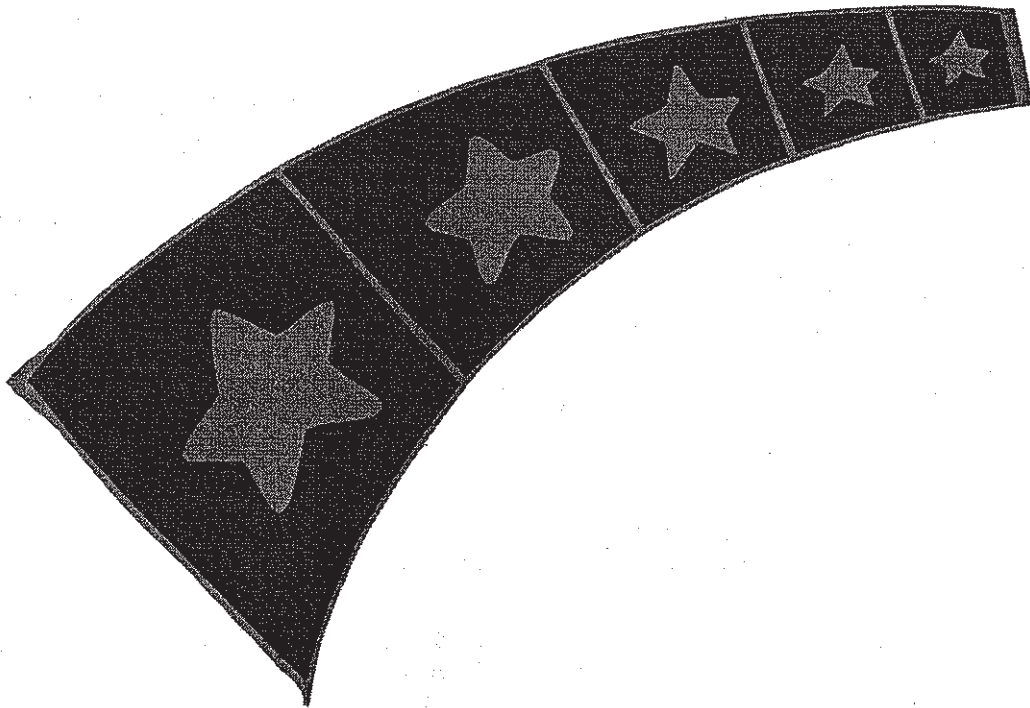
- a. Begin performing when the teacher says, "Action."
 - b. Stop when the teacher says, "Stop," and be seated in a circle or semicircle.
 - c. Have students share only positive things about the performance first.
 - d. Then make suggestions about improvements that can be made.
 - e. The "pantomimer" can then try again.
3. Have the whole class pretend they are a double-decker ice-cream cone on a very hot day.
 4. Watch the activity to see who is doing very well and point it out through positive verbal comments.
 5. Have the students pretend they are melting. Discuss how it would feel to be an ice cream cone that is melting.
 6. In the Kindergarten or 1st grades, do listed activities as a group. In 2nd and 3rd grades, the activities may be individual - depending on the class.
 7. When activity is completed, have the students return to their desks.
 8. Suggested pantomimes are on the Student Activity sheet.
 9. This may be done as a P.E. activity.



PANTOMIME RULES

RULES:

1. Begin performing when the teacher says, "Action."
2. Stop when the teacher says, "Stop," and be seated in a circle or semicircle.
3. First have students share only positive things about the performance.
4. Then have them share suggestions about how improvements can be made.
5. Then try the pantomime again.



SUGGESTED PANTOMIMES

Pretend you are:

1. An egg beater.
2. A piece of bubble gum.
3. A piece of paper.
4. A can opener.
5. A lawn mower.
6. A baseball.
7. A roller skate.
8. A kick ball.
9. A spoon.
10. A snowflake.
11. Jello.
12. Chocolate pudding.
13. A seed growing into a plant.
14. A raindrop.
15. A chick coming out of an egg.

