



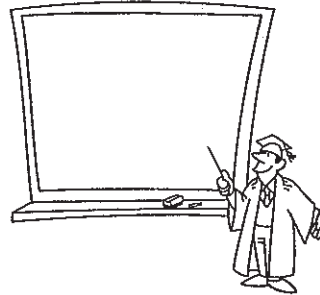
TOPIC: Language Arts
GRADE LEVEL: 1 - 3
TIME: 20 min.

PARTS OF SPEECH

OBJECTIVE: The student will better understand the parts of speech.

MATERIALS NEEDED:

1. Chalk and blackboard.
2. Paper and pencil.



PROCEDURE:

1. Nouns. For a two minute period, have the students name the objects they see in the room. Write them on the board. Explain that these naming words are called nouns.
2. Verbs. For a two minute period, have the students name the words they can think of that identify things they can do. Write these on the board. Explain that these words are called action verbs.
3. Adjectives. Go to the list made of nouns and ask the students to give two words that describe something about each noun. Example: desk, brown, wood. Explain that these describing words are called adjectives.
4. Combine the nouns, adjectives, and verbs into simple three or four word sentences on the board. (About 5 sentences.)
5. Ask the students to copy just the nouns, verbs or adjectives.
6. Correct by using the board.
7. Collect the papers for teacher evaluation. Be sure each is properly identified.

NOTE: 1, 2, or 3 could be separate activities.