



TOPIC: Geography  
GRADE LEVEL: 4 - 6  
TIME: 30 min.

## SURVIVAL

**OBJECTIVE:** The student will review their map decoding skills and develop their planning skills when completing this two-part activity.

### MATERIALS NEEDED:

1. One copy of each Student Activity Sheet for all class members (optional) or, students can make their own following oral instructions, or you can write them on the chalkboard.

### PROCEDURE:

1. Distribute Student Activity Sheets or plain paper to all class members.
2. Discuss the activity instructions reviewing map symbols and keys, if necessary.
3. Brainstorm a few examples of items that might be found in a boat and on an island that could be used for survival. Remind the students that their concern will be providing for the three essential needs: food, clothing, and shelter.
4. Instruct the students that part 2 of the activity, "My Survival Diary", should include specific data stating what was used and how it was used in order to survive.
5. Allow sufficient time for completion of the activity.
6. Students can then share their survival situation with other class members.



# Survival



One warm, breezy day, you are sailing peacefully out to sea. Suddenly, your small boat is being whipped by the winds of an unexpected hurricane, which sweeps you to an island. Relying totally on your skills and talents for survival, plan the following:

1. Choose the best location to be stranded: \_\_\_\_\_  
A tropical island                      A volcanic island                      A desert island

2. List 10 items you have with you in your boat:

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

3. List 10 things you will find on your island that will help you stay alive:

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

4. Draw an aerial diagram of your island showing: physical landmarks, vegetation, elevation, location of your living quarters, and population, if any. Make a key to decode your diagram.

| AERIAL DIAGRAM | KEY |
|----------------|-----|
|                |     |

5. Now write a journal or diary for the three most important days you spent on your island.

GOOD LUCK!

# My Survival Diary

|           | Day 1 | Day 2 | Day 3 |
|-----------|-------|-------|-------|
| Morning   |       |       |       |
| Afternoon |       |       |       |
| Evening   |       |       |       |