

TOPIC: Social Studies  
GRADE LEVEL: 4 - 6  
TIME: 30 - 45 min.

## TIME ZONES

**OBJECTIVE:** The student will become aware of the various time zones in the United States by analyzing data and answering and asking questions based on that data.

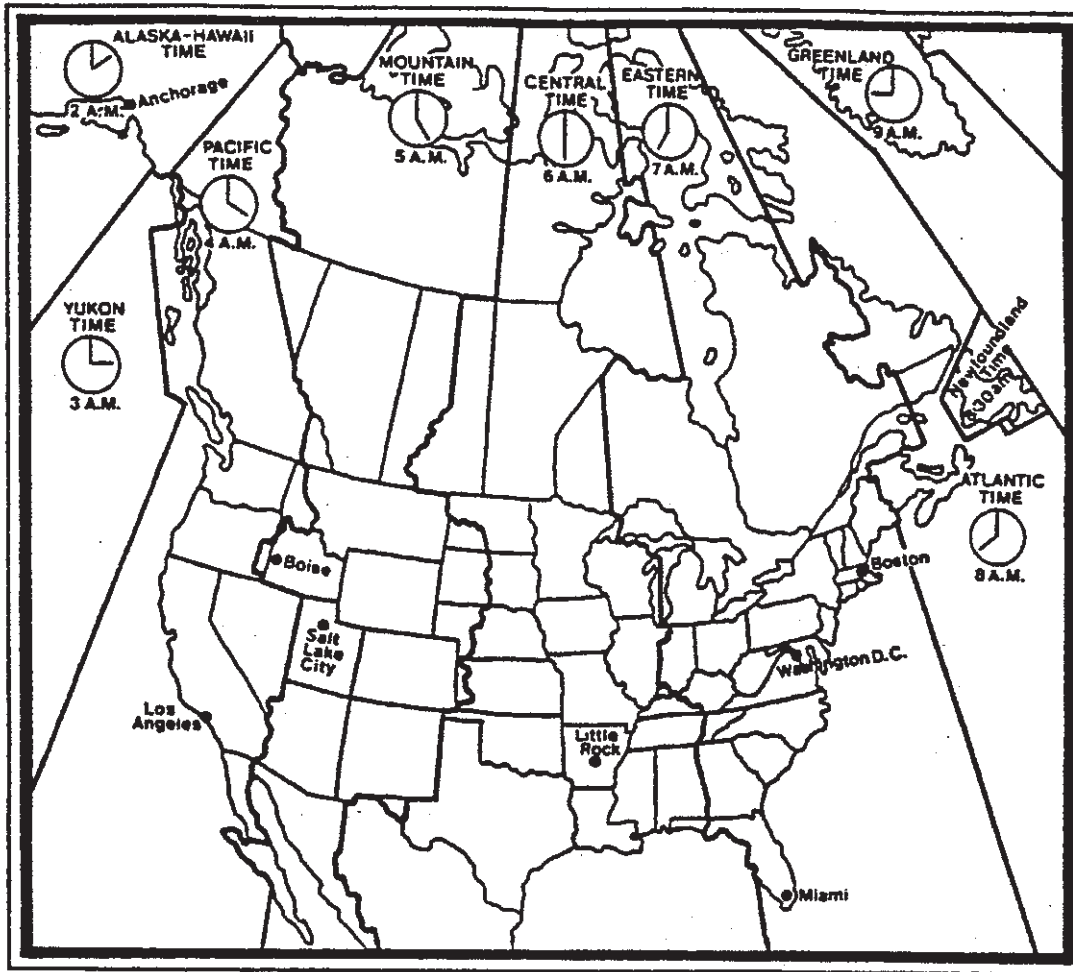
### MATERIALS NEEDED:

1. One copy of the Student Activity Sheet for each class member and/or a transparency to be used with an overhead projector and a screen.

### PROCEDURE:

1. Distribute the Student Activity Sheet to each student and/or project the transparency.
2. Discuss the various time zones found in the United States.
3. Assign the students to complete the activity sheet and correct them as a class.
4. Have students write at least five additional questions and answers based on the data on U.S. time zones.
5. Allow student volunteers to ask other class members questions they have written and discern if answers are correct.

TIME TRAVELS!



1. The President of the United States is going to call you at 9:00 p.m. Eastern Time, what time will it be in Utah? \_\_\_\_\_
2. You are in Los Angeles. You are catching the 8:00 p.m. flight to Boston. When you arrive will you to turn your watch forward or backward? \_\_\_\_\_
3. The Super Bowl will be broadcast at 12:00 Central Time, what time will that be in the Mountain Time zone? \_\_\_\_\_ Pacific Time zone? \_\_\_\_\_
4. How many time zones are there world wide? \_\_\_\_\_
5. How many time zones are there across the continental United States? \_\_\_\_\_
6. When it is 2:00 a.m. in Anchorage, Alaska, what time is it in Little Rock, Arkansas? \_\_\_\_\_
7. When it is 3:00 p.m. in Boise, Idaho, what time is it in Miami, Florida? \_\_\_\_\_
8. If it is 2:30 a.m. Mountain Time, what time is it in Greenland? \_\_\_\_\_