

TOPIC: Writing/Art
Language Arts
GRADE LEVEL: 3 - 5
TIME: 45 - 60 min.

WRITE A RECIPE

OBJECTIVE: The student will develop their ability to identify details for completing a task.

MATERIALS:

1. Paper and pencil.



PROCEDURE:

1. Tell the students that they are going to plan and write a recipe for peanut butter and jelly sandwiches.

2. Brainstorm with the class what must be included in the recipe.

3. Write on the board two headings, "Ingredients" and "Step by Step Directions."

4. With the class, under "Ingredients", list the ingredients needed, including the necessary amounts.

5. As a class, write on the board the step-by-step procedure for making sandwiches. 

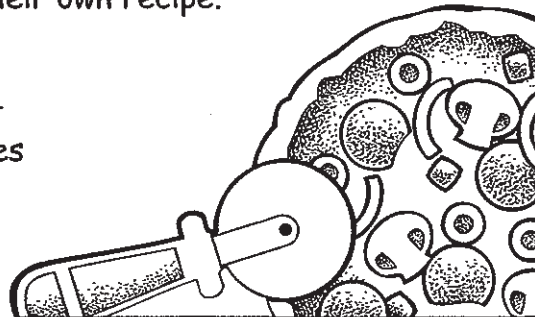
6. Using visual items made from paper or the real items, follow the recipe.

7. Assign the students to write their own recipe.

Possible suggestions are:



- | | |
|----------------|--------|
| Scrambled eggs | Toast |
| Banana splits | Scones |
| Hamburgers | Pizza |



8. Give the following instructions:
 - a. Choose the food.
 - b. List all ingredients.
 - c. List utensils needed.
 - d. Write step-by-step directions.
 - e. Make paper pictures of ingredients and utensils for demonstration.
 - f. Have other students follow your directions exactly.
 - g. Take your recipe home and do it for your parents.