

TOPIC: Language Arts
Creative Writing
GRADE LEVEL: 4 - 9
TIME: 30 min.

WRITE A RIDDLE

OBJECTIVE: The student will create riddles for fun and to make a point about important issues.

MATERIALS NEEDED:

1. Paper and pencils.
2. Student Activity Sheet for each class member (optional).

PROCEDURE:

1. Read the instructions and examples from the Student Activity Sheet or with the students.
2. Ask students to try a few riddles as a class to get warmed up.
3. Have the students complete the assignment.
4. Ask students to read some of their riddles and have others try to guess the answers.



Write a Riddle

Riddles are a good source of humor. They can be written just to have fun or they can be written to make a point about an issue. Try writing several riddles for fun. Then try writing some to make a point about an issue of national or local concern: unemployment, gas shortage, inflation, etc.

For fun	To make a point
<p>Q - Where was Simple Simon when the lights went out?</p> <p>A - In the dark!</p>	<p>Q - Why does the IRS steal from the rich?</p> <p>A - Because the poor people have no money! Chuckle, chuckle.</p>