



TOPIC: Geography
Creative Writing
GRADE LEVEL: Secondary
TIME: One Class Period

FORTUNATELY-UNFORTUNATELY

OBJECTIVE: The student will use geographical knowledge in a creative writing activity.

MATERIALS NEEDED:

1. One copy of the Student Activity Sheet (optional). The instructions can be given orally by the teacher.
2. Paper and pencil for each student.

PROCEDURE:

1. As a class, do a few examples of how a fortunately-unfortunately story is created, i.e., Fortunately, I had plenty of water with me as I started across the vast, barren desert. Unfortunately, I was not aware of the crack in the bottom of the container. Fortunately, the crack was only a small hairline one, etc.
2. Make the assignments as directed on the Student Activity Sheet and specify a time limit for completion.
3. Ask for student volunteers to share their stories with other class members.
4. If collecting the stories for teacher evaluation, be sure each is properly identified.

FORTUNATELY UNFORTUNATELY

How would you...



- (Choose one)
- CROSS THE DESERT
 - CLIMB A HIGH MOUNTAIN
 - BEGIN A TOWN
 - TRAVEL THROUGH A TROPICAL FOREST
 - GROW CROPS

List 5 problems that you think need to be solved.

What or who caused the problem?

What or who could solve the problem?

Write or tell a "Fortunately - Unfortunately" story which relates to your situations. Use the back of this paper for the written work. (If required.)