

TOPIC: Social Studies
GRADE LEVEL: Secondary
TIME: One Class Period



WORLD TIME ZONES

OBJECTIVE: The student will become familiar with the different time zones of the world by using a chart as a reference for asking and answering questions.

MATERIALS NEEDED:

1. One copy of the Student Activity Sheet for each class member and/or a transparency of same to be used on an overhead projector.
2. Overhead projector and screen if necessary.
3. Political maps of the world if available.

PROCEDURE:

1. Distribute Student Data Sheets and/or project transparency for students' reference.
2. Lead a class discussion regarding general information about the World Time Zone chart, i.e., how many time zones, what geographical locations fall into each, how many time zones per continent, etc.?
3. Assign students to write at least 10 questions and answers based upon information depicted on the data sheet.
4. When this activity has been completed, have students take turns asking the rest of the class one of their own questions and selecting one student to give the answer. The student asking the question either accepts or rejects the answer. If a correct answer is rejected and a student is aware of the mistake, he/she may call out "challenge" and proceed to prove that the answer is correct. The same procedure is followed if an incorrect answer is accepted.
5. The activity can be done with all students acting individually, or the class can be divided into teams and points given for correct responses.

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